


SCHOOL at the LEGISLATURE

Putting Life into Learning



Report Card 2006-07



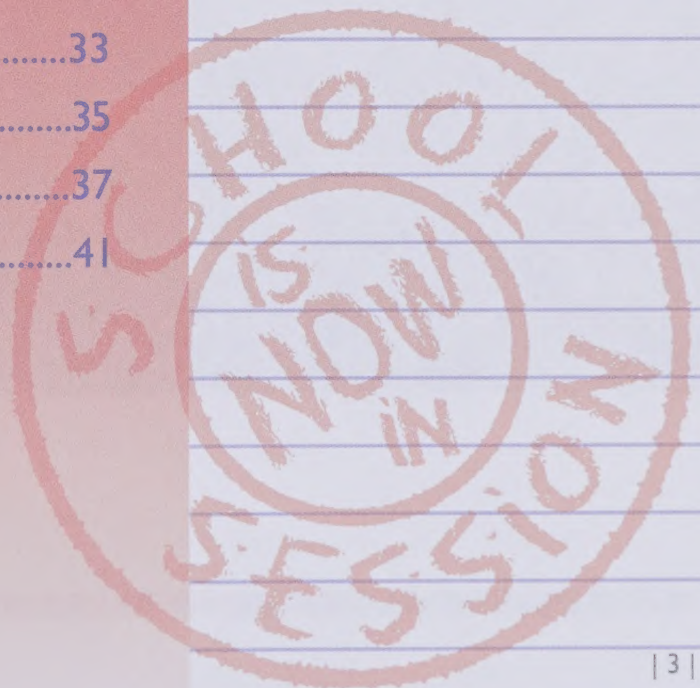


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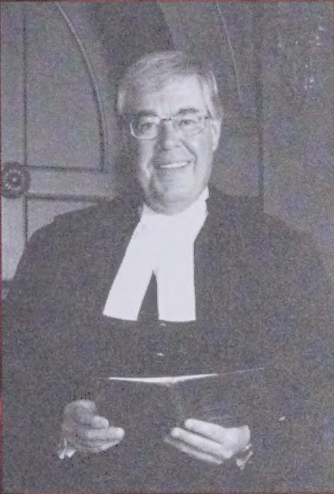


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SPEAKER'S MESSAGE



Last year School at the Legislature gave more than 700 students an intimate look at the inner workings of government and parliamentary traditions that have guided Assemblies for centuries.

Through the support of our community partners, together with the commitment of Legislative Assembly staff, these students were given the opportunity to become well-informed, responsible citizens while teachers were given the opportunity to truly bring their lessons to life.

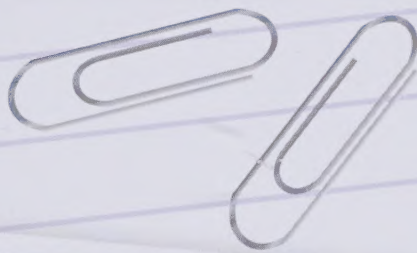
This report card is an account of the program's progress to date, but also tucked within its pages are testimonials from students, teachers and staff who have been engaged in learning.

The Honourable Ken Kowalski
MLA, Barrhead-Morinville-Westlock
Speaker of the Legislative Assembly of Alberta

PROGRAM OBJECTIVES

"This was an exceptional opportunity for our children. I believe that the kids learned far more than they ever could just reading a book."

~ A Grade 6 teacher



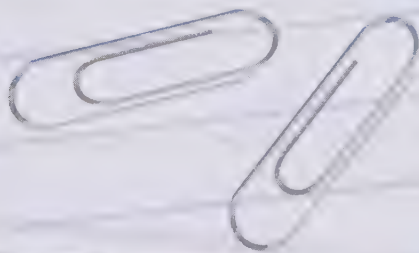
PROGRAM OBJECTIVES

- To provide students with a memorable and fun-filled learning experience about Alberta's parliamentary democratic process.
- To facilitate interdisciplinary learning experiences at the Legislature that complement the Alberta curriculum.
- To convey to the educational community and the public that the Legislature and the parliamentary process belong to them.
- To provide MLAs and Legislature staff an opportunity to participate in the learning experience of children.

YEAR IN REVIEW

"I really enjoyed my week here! Everything we did was really fun and I feel privileged. I got to see some very beautiful sights that I'd never dreamed of seeing."

~ Grade 6 student



YEAR IN REVIEW

The year 2006–07 marked another record year for the School at the Legislature program. The Legislative Assembly welcomed 33 classes from across Alberta, bringing over 1,200 students, teachers and parent volunteers from Vilna, Vegreville, Kikino, Rolling Hills, Grimshaw, Mundare, Rimbey, Whitecourt, Jasper and Edmonton.

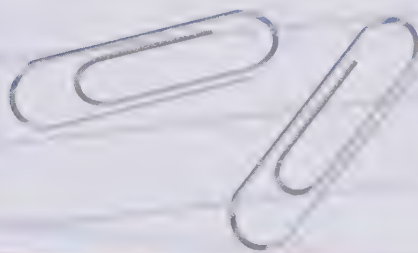
The Legislature community continues to embrace the program by providing personal interviews and interactive presentations. These dynamic sessions provide students with an in-depth, hands-on experience of the parliamentary process. Both students and Legislative Assembly staff enjoy the connection and find the program a rewarding experience.

CKUA Radio Network joined our family of community partners, which includes Priority Printing Limited, ACCESS the Education Station, Canadian Learning Television, VIA Rail Canada and the Rotary Club of Edmonton. These partners contributed in-kind sponsorship dollars valued at over \$120,000, which provided print and promotional material, television and radio advertisements, accommodation and food expenses for four classes from outside the Edmonton area, program fees for four inner-city schools and a round-trip rail ride for one class to attend School at the Legislature. With the generous support from all our sponsors, the program continues to provide a unique and memorable learning experience for all.

SATL ENROLMENT

"I think that this was a very well-planned and enlightening experience that ties in well with the curriculum. I would definitely do this again."

~ A Grade 6 teacher



SATL Enrolment

Tables 1 and 2 list the schools and the number of participants enrolled in the program. Some schools participated with multiple classes.

Table 1: Program Participants

Years	Classes	Students	Teachers	Volunteers
1998-99	3	74	3	15
1999-00	5	123	6	16
2000-01	7	195	8	26
2001-02	20	502	25	123
2002-03	22	619	30	153
2003-04	29	714	29	310
2004-05	32	780	35	461
2005-06	32	771	35	419
2006-07	33	709	40	498

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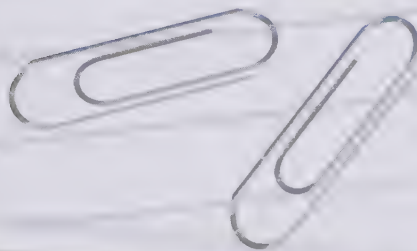
Table 2: Participating Schools

School	Class Numbers	Student Numbers	Area
A.L. Horton School	1	23	Vegreville
Michael A. Kostek School	3	59	Edmonton
Westbrook School	1	27	Edmonton
Greenfield School	2	50	Edmonton
Lynnwood School	1	23	Edmonton
Bisset School	1	24	Edmonton
George P. Nicholson School	1	22	Edmonton
Clara Tyner School	1	18	Edmonton
Belvedere School	1	22	Edmonton
Vilna School	1	20	Vilna
Holyrood School	1	23	Edmonton
Malmo School	1	17	Edmonton
St. Joseph School	2	65	Whitecourt
Ellerslie Campus School	2	39	Edmonton
Norwood School	1	26	Edmonton
Patricia Heights School	2	45	Edmonton
Rimbey School	3	60	Rimbey
Mundare School	1	16	Mundare
Rolling Hills School	1	13	Rolling Hills
Holy Family School	1	20	Grimshaw
Kikino School	1	11	Kikino
Ecole Desrochers	1	9	Jasper
St. Basil School	1	25	Edmonton
Mother Teresa School	1	30	Edmonton
Eastwood School	1	22	Edmonton
Total	33	709	

LET'S TALK

"Without staff participation the trip would not have been as successful. It made the students feel important and grown up."

~ A Grade 6 teacher



LET'S TALK

The Members and staff of the Legislative Assembly have been involved in the program since its inception and continue to share their knowledge and expertise with the students enrolled in the program. Students book interview sessions with Legislative Assembly staff to learn about specific roles and responsibilities of offices that constitute the legislative community. These interviews and presentation sessions provide an interesting and interactive learning environment for all.

Students had an opportunity to job shadow,
interview and participate in presentations
with the following offices:

- The Speaker's Office
- The Clerk of the Assembly
- The Clerk Assistant/Director of House Services
- Clerk of Journals/Table Research
- Parliamentary Counsel
- Financial Management and Administrative Services
- Alberta Hansard
- Legislature Library
- Human Resource Services
- Information Technology Services
- Sergeant-at-Arms & Visitor Services
- The Lieutenant Governor's Office
- The Premier's Office
- Government Members
- Liberal Opposition Members
- New Democrat Opposition Members
- Department of Infrastructure
- Security Operations
- Press Offices
- Officers of the Legislature
 - Chief Electoral Officer
 - Ombudsman's Office
 - Information & Privacy Commissioner
 - Auditor General's Office
 - Ethics Commissioner

GETTING THE WORD OUT

"I believe this is a wonderful opportunity to understand more fully the political foundation of the province."

~ Parent of Grade 6 student



GETTING THE WORD OUT

The Legislative Assembly, in co-operation with its community sponsors, promoted the program through the following media: mail-outs, workshops, conventions and advertisements in the *Edmonton Journal*, community newspapers and Alberta Teachers' Association newsletters and posted online through the Legislative Assembly website.

Teachers enrolled in the program attended a two-day workshop in August which provided them with an opportunity to meet the staff of the Legislative Assembly and to acquaint themselves with the program, the scheduling process and the site layout. Teachers felt this workshop was an invaluable source of information and a tremendous opportunity to develop a support network among fellow teachers.

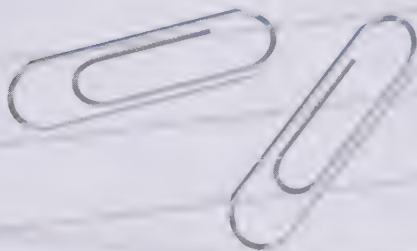
As a member of the Edmonton Inquiring Minds Site-Based Schools, which include co-ordinators from Museum School, Zoo School, Ice School and Fort Edmonton School, we enthusiastically welcomed City Hall School to the site-based schools family. The co-ordinators meet regularly to discuss promotional strategies for site-based school programs and organize collaborative in-service workshops for teachers. These sessions provide prospective teachers with an overview of the site-based school programs available in the city of Edmonton and the unique features offered at each site. Approximately 200 teachers attended the workshops.

The School at the Legislature program was also promoted via display booths set up at the Northern Alberta Teachers' Convention, Greater Edmonton Teachers' Convention, Alberta Teachers' Association Social Studies Conference and Central East Alberta Teachers' Convention, where teachers were provided with information and promotional materials explaining the School at the Legislature program.

DOLLARS AND CENTS

"I learned a lot more about provincial politics.
And I learned more about the mace and the
black rod and all the emblems of Alberta."

~ A Grade 6 student



DOLLARS AND CENTS

2006-07 Program Budget

	2006-07 Projected	2006-07 Actual
Revenue		
Legislative Assembly of Alberta	\$87,000	\$57,231
Program Fees	(\$15,000)	(\$16,250)
Total	\$72,000	\$40,981
Expenses		
Postage & Freight	\$1,000	\$0
Other Labour & Services	\$62,000	\$7,163
Travel	\$5,000	\$24,637
Hosting	\$1,000	\$1,156
Office Administration	\$8,000	\$18,108
Advertising	\$10,000	\$6,167
Revenue - Program Fees	(\$15,000)	(\$16,250)
Total	\$72,000	\$40,981

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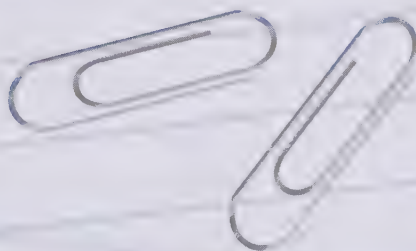
Notes:

- ACCESS & CLT in-Kind sponsorship value - \$80,000+
- Priority Printing Limited in-Kind sponsorship value - \$18,000+
- CKUA in-Kind sponsorship value - \$15,000
- VIA Rail in-Kind sponsorship value - \$5,000
- Rotary Club in-Kind sponsorship value - \$4,000
- Figures cover fiscal year April 1, 2006, to March 31, 2007
- School at the Legislature program year runs September 1, 2006, to June 30, 2007

APPENDICES

"It is always rewarding to see your students motivated and excited during a learning experience."

~ A Grade 6 teacher



APPENDIX A: CURRICULUM CONNECTION

Social Studies

- Participating in parliamentary debate
- Studying the three levels of government
- Understanding the roles, rights and responsibilities of a citizen in a democratic society
- Understanding the nature of our changing social, political, technological and economic environments

Language Arts

- Journal writing
- Note taking during interviews
- Newspaper article
- Preparing reports based on interviews
- Preparing newsletters based on the week at the Legislature
- Understanding how the media collects and distributes information
- Individual, group or class presentations

Art

- Sketching the Legislature Building exterior and interior details
- Analyzing form in nature and in man-made objects
- Art appreciation of paintings, sculptures and monuments

Science

- Nature walks on the grounds or an environmental audit
- The river valley ecosystem
- Identifying trees and vegetation on Legislature Grounds

Math

- Learning how the government collects and distributes tax dollars
- Measuring and graphing sizes and shapes on Legislature Grounds
- Statistical analysis of budgets

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Physical Education

- *Health Loop walk in the Legisalutre Pedway*
- *Self-guided tours of the Legislature Grounds*
- *River valley walks*
- *Skating in the winter*

Life Careers

- *Compare how school habits relate to the world of work*
- *Occupations in the workplace*

APPENDIX B:
EVALUATION SUMMARY

Teachers' assessment

1. Was this a valuable learning experience for your students? Please explain.

“Yes...it was fabulous. The students got to speak to the people involved first-hand. Spending the week at the Legislature gave them a sense of ownership and pride.”

“This was an extremely valuable experience. This particular group really needed to have the ‘hands-on’ experience.”

2. Have you personally gained anything through this experience? As a teacher?

“I loved being able to go to a separate site with my class. The learning was so intense and focused. The many projects and assignments resulting from our week were amazing.”

“It is always rewarding to see your students motivated and excited during a learning experience.”

3. What were the highlights of the week for your students?
For you?

“The students loved the presentation that Mr. Gillies gave. He is a natural teacher and his use of props to enhance and illustrate the learning was fantastic. I also loved this presentation the most!”

“There were so many highlights. The students loved the interviews. They really felt special getting to see the behind-the-scenes working of the Legislature.”

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Parents' views

1. Do you believe this was a valuable learning experience for your child(ren)?

"This was an exceptional opportunity for our children. I believe that the kids learned far more than they ever could just reading a book. Nothing teaches like experience, and the wealth of experience that has been shared with us is immeasurable."

"Yes. It is a rare occasion that the whole class is as excited about an experience such as this. Not only was my child excited, but it seemed the whole class was eager to learn about the Legislature and the goings on at the Legislature."

"Yes, what an awesome hands-on way for the children to learn about our provincial government and how it works. It will be a lifelong memory for them."

"Absolutely. Certainly, if I have learned from this experience, then the children have. My son has come home anxious to share his gained knowledge with the other members of our family."

2. Other comments:

"Thank you for this incredible experience! Thank you for your hospitality and knowledge! Thank you for accepting us into your world! I only hope I am able to come back in 2008-09 with my youngest son!"

"The experience has even got my younger child asking if he can maybe come to the Legislature sometime. The experience has interested younger siblings and even grandparents to ask questions. In my opinion this can only enhance the future of Alberta and even Canadian politics."

APPENDIX C: STUDENTS' ESSAYS

SCHOOL AT THE LEGISLATURE

By Courtney King
A.L. Horton School, Vegreville

The Legislature is fantastic! I love everything. Not just the building but all the things around it.

Inside the building there is so much beautiful marble. There are about 16 tons of it in just one pillar. That much in one pillar plus a few more pillars and lots more in the rest of the building...that's a lot of marble. When you go up the grand staircase, which is MADE OF MARBLE, you come to a door. The door leads into a room, not any ordinary room. This is probably the most important room in the Legislature. The room is called the...oh sorry I just can't think of the word. It starts with a C maybe ends with an R. He, he, I'm only fooling around; it's called the Chamber Room. This is the room where the debate goes on. They discuss a bill and try to make it a law. The MLAs sit on the floor and all the other guests sit in the gallery. There are so many chairs; the one in the front is the Speaker's chair. I wonder how the Speaker stays awake in it. It looks so comfortable! I guess he can't because he has to kind of be the referee of the Assembly and make sure it's going properly. It's such an awesome room!

The Legislature also has a library. The library is the original room that was there when they first built the Legislature. This library isn't like our public library though. It has all the political things in it. There are filing cabinets that have session papers in them. There are four in one place and a couple more in other parts of the library. The library has a cork floor and old shelves. I know this might seem kind of boring but I thought it was really cool. This library is placed right under the Chamber Room. The reason for this is if the MLAs need some information, the Pages (they're sort of like messengers) can go down the secret staircase connected to the library and get it. My favorite part of the library is that they have newspapers from all the small towns in Alberta even the Vegreville Observer. Some of these papers date back to the 1880's, before the Leg. was even built. Since these papers are so old, they put them on rolls of film-like things. They have a special machine used to enlarge these articles. This was somehow very amusing to some people. Of course, I'm not talking about myself. I will admit it was fun to watch it move on this machine. That's different though....Somehow??? Anyway, the library was actually pretty interesting.

The Legislature Grounds are so beautiful! There are some fascinating trees, including Alberta's official tree, the Lodgepole pine. There are also some fountains on the Leg. Grounds. One is called the reflecting pool. Next there is the main fountain. This is a fountain that is controlled by the speed of the wind. All of the little shooter guns point into the middle and usually from a dome. We also learnt that the outside of the building is made of sandstone. I think this was a good decision. It looks fabulous! We've talked about Alberta's tree but what about our stone? Well, it's called petrified wood and there is a big chunk of it sitting on the grounds of the Leg. It looks really different than wood and it's really old. I love to figure skate, so the idea of a skating rink at the Legislature

PAGE 1 OF 2

excited me. It would probably be quite fun to skate on the Legislature Grounds. It so happens that a short distance from the petrified wood is a flat area that is used for an ice rink in the winter. One other tree near the location of the ice rink that interests me is a maple tree that was brought to the grounds in the early 1970s. The leaves are a little like the machine in the library; you just keep staring at it. Just a couple more things. Don't stop reading or listening yet, ok? So there are two torches: one sad and one joyful. The sad one is a torch that has doves on it along with all of the names of fallen police officers. The other one is Canada's centennial torch built in 1967. Since these were lit they haven't gone out. Now I seem to have forgotten something on the grounds. Oh right, the Ukrainian monument has food, tools, a family and a time capsule. This time capsule will be opened in 2091. Won't that be exciting! Now I'm done...telling about the grounds that are.

Now, back inside the three important people's offices. Our first is our MLA, Edward Stelmach. His office is quite big and has lots of artifacts. My favorite one is the pysanka. They are Ukrainian eggs, and since I'm partly Ukrainian this is interesting but I guess he's from Andrew.

Next we have the Premier's office. There are also lots of artifacts and in his den we found a lot of pictures. Lots of them are really cool too. He has horse derby trophies because he competes in them. His wife is partly native so he has lots of native pictures. The best part is the replica of the Olympic torch. He got it when he was the mayor of Calgary. Soon all this will be gone since Ralph Klein is leaving.

Finally we go to meet the Lieutenant Governor and his wife. I found them to be really friendly. They travel all over Alberta talking to all kinds of people. His wife even talks to some girl guides. His hobbies are football and computers. Since the Lieutenant Governor is the Queen's representative, he has met the Queen and the Prince. Honourable Mr. Kwong got his job when the Prime Minister called him at 8:30 in the morning. He thought it was just one of his buddies playing a joke on him, but it wasn't. He discussed it with his wife and took the job. Honourable Mr. Kwong has a five-year contract and it will be two years in January. His favorite spot is the magic spot (the spot in the Leg. That sounds like it's raining).

We got a tour with some of the infrastructure people. We got to see two places nobody else did. One was the tunnel. This tunnel goes from the basement to the main power plant. You go to where you think are halfway and see daylight, but it turns out there are stairs that lead to the other part of the tunnel. The second place is the dome in the Leg. The stairs leading to the dome are scary. When you get past those you come into a room that has palm trees around a thick railing. I didn't like looking over the railing because it was so far down. Looking through the window you see a beautiful picture of the grounds. That was really great.

So much to tell, so little paper. Have to save those trees. Anyway, my week at the Legislature was a wonderful experience. The guides were so nice, the sites were so beautiful, the information was so interesting everything was so enjoyable. As I have said, it was fantastic!

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The Man who Carries the Mace

By Emma Brown, Mary Bunner and Frances Charette
Clara Tyner School, Edmonton

We went to interview the Sergeant-at-Arms, Brian Hodgson.

First he talked to the class about his duties at the Legislature and then questions were asked by the students. Most of the questions were about what he thought of his job.

One of the questions a student asked was "Is this your dream job?" His answer was quite suitable. "I enjoy what I do, and if I didn't, I wouldn't be here." Another question was, "What are some of the advantages and disadvantages of your job?" "I get to meet fascinating people from all around the world. I also get to hear what goes on in the Assembly. There aren't really any disadvantages."

Not only does he carry the mace, but he's also the bodyguard for the speaker, Ken Kowalski. He does not work for the government, but for the speaker and the security of the Legislature. If the speaker was attacked by anyone, it would be the Sergeant-at-Arms' job to protect him.

One tool he would use to defend the speaker is the pewter sword he carries at his waist during an Assembly. In older times, a speaker would use the mace as well. The definition of a mace as found in the dictionary is: A weapon of war consisting of a staff with a heavy metal head frequently in the form of a spiked ball used for breaking armor. So you can see why he would use it.

The Sergeant-at-Arms is an important part of the Legislature. Most of you will have started reading this article thinking, "He carries the big mace thing around, so what's the big deal?!" However, we now hope that you have learned a bit and found a new respect for this ever important person.

Class Mentioned in Alberta Hansard

By Alexander Jonk
Holy Family School, Grimshaw

On May 3, a small group of students went to the 10th floor of the Legislature Annex, to learn about the Alberta Hansard.

The Hansard goes back hundreds of years. It was named after T.C. Hansard, a lawyer who made a living at recording government proceedings. Even today it is important to have an accurate record of what goes on with the official proceedings that affect the citizens.

There are 25 people working together to produce the Alberta Hansard. They capture the film digitally and break it up into five-minute sections. They then listen to it and type it up. They do all of this with a foot pedal that can play, rewind, and fast-forward.

They read the Hansard three more times before they print it. It takes one and a half hours to do one five minute section!

There is also a special person who takes the Hansard, reads it front to back, and indexes it. The index is done by each speaker and each topic.

Carlene Bisson remarked, "I can't wait to see our school name in the Hansard."

APPENDIX D: LETTERS OF SUPPORT

November 21, 2007

The Honourable Ken Kowalski
Speaker of the Legislative Assembly
325 Legislature Building
Edmonton, Alberta
T5K 2B6

Dear Mr. Speaker:

As the designated educational broadcaster for Alberta, ACCESS is proud to support many educational endeavours and contests. Of them all, School at the Legislature has generated the most positive responses and feedback from the students and teachers involved. It is heart-warming and inspiring to see how students respond to their experience at the Alberta Legislature.

It has been nothing but a pleasure to work with the SATL staff throughout our four years of involvement. They have guided us through every step in our dealings with the schools, and have made our experience as sponsors enjoyable.

With the involvement of both ACCESS and Canadian Learning Television we are pleased to be able to confirm our support for the 2007/08 SATL program as well.

Regards,

Pam Hnytka
Publicity Manager

Eric Rice
Manager, Creative Production Services

cc Diana Panizzon, Visitor Services



10212 JASPER AVENUE, EDMONTON AB, CANADA T5J 5A3 • 780.440.7777 • FAX: 780.440.8899 • www.accesslearning.com
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LEGISLATIVE



ASSEMBLY

ALBERTA

FROM: Scott Ellis
Director of FMAS and Senior Financial Officer
901 Legislature Annex

Date: November 26, 2007

Telephone: 427-1566

TO: The Honourable Ken Kowalski
Speaker of the Legislative Assembly
325 Legislature Building

RE: School-at-the-Legislature Program

On behalf of the FMAS branch, I would like to offer our support for the School-at-the-Legislature program. This past year, Jacqueline Breault and I have had the pleasure of meeting students from across the province. Participants have been energetic, enthusiastic, and curious. Whether making a class presentation or being interviewed by a smaller group, I always face a question that I have never been asked. Those questions show a keen interest in our Province, the Legislature, the democratic process, and the operations of the Legislative Assembly Office, and they are usually very insightful and sophisticated for citizens so young.

It is a pleasure to participate in this program with colleagues from the Legislative Assembly Office and our Legislature partners. When asked what other people and things they have seen, the students enthusiastically relate a tour they have been on, a person they have met, or an activity that has fueled their imaginations. I hope that their interaction with our branch gives them a positive exposure to a professional administrative and financial office environment and an appreciation for public service that will stay with them as they move forward in their studies and when they consider careers in the future.

Thanks to you and our community partners for championing this program. It has provided us in the FMAS branch with an opportunity to share our experiences and enthusiasm for our work and the Legislative Assembly with others as well as sharing in the youthful enthusiasm and inquisitiveness of the visiting students. We look forward to continued involvement in this worthwhile program.

A handwritten signature in dark ink, appearing to read 'Diana'.

c. Diana Panizzon, Educational Programs Coordinator, VCSS
Jacqueline Breault, Manager of Corporate Services, FMAS



Celebrating 40 Years Focused on Fairness

November 7, 2007

THE HONOURABLE KEN KOWALSKI
SPEAKER
OFFICE OF THE SPEAKER
LEGISLATIVE ASSEMBLY OF ALBERTA
10800 97 AVENUE NE ROOM 325
EDMONTON AB T5K 2B6

Re: School-at-the-Legislature Program

Dear Honourable Mr. Kowalski:

This is a letter of support for the School-at-the-Legislature (SATL) Program. Alberta Ombudsman staff are pleased to present to Grade 6 students from a variety of schools on a weekly basis throughout the school year. The main focus of our participation is to inform students about the role of the Alberta Ombudsman office, particularly the importance of administrative fairness. Students often send our presenters follow-up cards or letters which typically express their appreciation for the information they retained about our office.

This year the Alberta Ombudsman also participated in featuring our office in the Virtual Visit to Alberta's Legislature. While the Virtual Visit is a great opportunity to provide those who are unable to attend the SATL Program with an inside look, we maintain that there is substantial benefit in continuing our in-person presentations.

The Alberta Ombudsman supports the continuation of the SATL Program. We believe that the children understanding about the role of our office will contribute to them becoming knowledgeable citizens of Alberta.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Georgeann Wilkin'.

Georgeann Wilkin
Deputy Ombudsman

/jd

cc: Diana Panizzon, Program Administrator - Visitor Services

10303 Jasper Avenue NW Suite 2800 Edmonton, Alberta T5J 5C3 • Phone (780) 427-2756 • Fax (780) 427-2759
801 6th Avenue SW Suite 2560 Calgary, Alberta T2P 3W2 • Phone (403) 297-6185 • Fax (403) 297-5121 • www.ombudsman.ab.ca • info@ombudsman.ab.ca



November 9th, 2007

Diana Panizzon
Educational Programs Coordinator
Legislative Assembly of Alberta
10820 - 98 Avenue
Edmonton, AB T5K 2N6


Dear Diana,

On behalf of everyone at CKUA Radio Network, please allow me to express our joy and appreciation of being part of the School at the Legislature program.

In an age where cynicism, distrust and disaffection are felt about the political – make that the democratic – process, programs like SATL are vital for educating new generations of Albertans about the fundamental goodness within democracy and within our provincial and national political systems.

The work being done with the SATL program is extremely important and CKUA Radio Network is very proud to support and be a part of it.

Congratulations on another year of success and contribution to the educational well being of our young people.


Ken Regan
General Manager
CKUA Radio Network

Box 10526 Jasper Ave **Edmonton** Alberta T5J 1Z7 (T) 780.428.7595 (F) 780.428.7624
Box 2085 Ave S.E. **Calgary** Alberta T2G 0K9 (T) 403.266.5566 (F) 403.262.3645

www.ckua.com





November 29, 2007

Via Rail Canada is pleased to support the Legislative Assembly's School at the Legislature program. We believe in supporting youth and providing them with memorable experiences that enrich their lives.

Megan Gibson
Specialist, Leisure Travel
VIA Rail

November 15, 2007

Speaker of the Legislative Assembly
Honourable Ken Kowalski
Room 325 Legislature Building
Edmonton, Alberta
T5K 2B6

Dear Mr. Speaker:

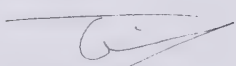
It is my pleasure to offer Priority Printing Ltd's continued support of the School-at-the-Legislature program presented by the Legislative Assembly Office.

As you know, we have once again had the enjoyment of sitting in on a parliamentary debate early in 2007. The highlight of that day was watching the faces of a grade six class as they observed the inner workings of our Alberta Government in action.

Diana and the whole Visitor Services team have been wonderful to work with over the last several years that Priority Printing has been involved with the program.

It is our hope that this very worthy teaching tool is around for many years to come.

Sincerely,



Tim Downey
President

cc: Diana Panizzon



17909 - 107 Avenue
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Office of the Premier

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Tel: (780) 427-2251 Fax: (780) 427-1349

David Gillies
Executive Director
House Procedures and Legislative Affairs

November 19, 2007

Hon. Ken Kowalski, Speaker
325 Legislature Building
Edmonton, Alberta
T5K 2B6

RE: School at the Legislature Letter of Support

Hon. Mr. Speaker:

School at the Legislature is clearly an experience that the people of the Legislature Building and the Legislature Annex enjoy as much as the students who come here. The program has been completely acclaimed and a positive experience for Grade Six Social Studies students. It is remarkably effective as a companion to a tough part of the Grade Six curriculum, Democracy and Government.

I have been involved in the program for several years, and it is one of the highlights of my week to participate in School at the Legislature. It is a cliché, but I learn as much as they do! And it is amazing how much evidence of the program there is outside the building, where parents, teachers, and students stop to talk about the value of the program in malls, on the street, and in the grocery stores.

Sincerely,

David Gillies

cc
Diana Panizzon



Office of the Premier

301 Legislature Building
0800 - 97 Avenue NW
Edmonton, Alberta, Canada T5K 2B6
Tel (780) 427-2251 Fax (780) 427-1349

Michelle Zolner, B.A.
Assistant to the Executive Director
House Procedures and Legislative Affairs

November 19, 2007

Hon. Ken Kowalski, Speaker
325 Legislature Building
Edmonton, Alberta
T5K 2B6

RE: School at the Legislature Letter of Support

Hon. Mr. Speaker:

It has been and continues to be my absolute pleasure to be part of the School at the Legislature Program. I am responsible for the Premier's Office Presentation in the Premier's Office portion of the program.

The students have the opportunity to learn about our Premier directly in his office, and it makes a deep impression. Sometimes in the community or at other functions, when I have met a teacher or a student that has attended the program, their comments are nothing but high praises and how important the program is at the Legislature. I also receive many personal cards, notes, letters, and school assignments that have been centered around my presentation about the Premier. It is wonderful and heartwarming to receive the messages from the students. The feedback is always positive from teachers and parents.

The School at the Legislature Program is very beneficial for Grade Six Students, and I fully support the program.

Sincerely,

Michelle Zolner, B.A.

cc
Diana Panizzon



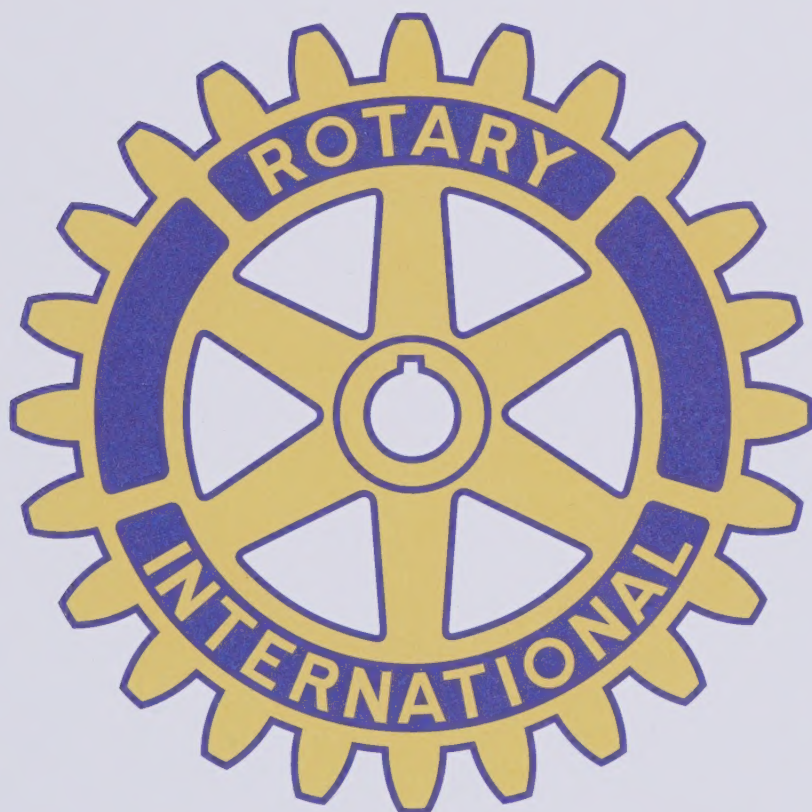
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School at the Legislature
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Legislative Assembly of Alberta
10820-98 Avenue
Edmonton, Alberta T5K 2N6

Phone. (780) 427-7362
Fax. (780) 427-0980
E-mail. satl@assembly.ab.ca



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